English Enhancement Grant Scheme for Primary Schools
Progress Report

School Name: S.K.H. Ma On Shan Holy Spirit Primary School
File number: B189

A Implementation Progress

<table>
<thead>
<tr>
<th>Tasks scheduled for completion after the first year of implementation</th>
<th>Completed as scheduled (Please tick √)</th>
<th>Reasons for not completing the tasks as scheduled</th>
<th>Resultant change of the implementation plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item A:</td>
<td></td>
<td></td>
<td>● Students are exposed to a variety of English e-storybooks and reading articles which are aligned with the curriculum as they can access the e-storybook learning platform at home and they are encouraged to read from time to time</td>
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<tr>
<td>1. Develop a comprehensive English e-storybook learning platform for P.1 to P.6</td>
<td>❑</td>
<td></td>
<td>● Opportunities to English readers inside and outside classroom</td>
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<tr>
<td>Progress in December 2011: 3 e-storybooks per each grade level for P.1 to P.6</td>
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<td></td>
<td>● Students are motivated to read in English</td>
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<tr>
<td>Progress in April 2012: 6 e-storybooks per each grade level for P.1 to P.6</td>
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<td>● Students are more likely to borrow English storybooks from the library</td>
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<tr>
<td>Progress in June 2012: 9 e-storybooks per each grade level &amp; 10 reading materials for P.1 to P.6</td>
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<td>Remarks:</td>
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<tr>
<td><em>There will be 30 storybooks per grade level when the scheme accomplished</em></td>
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<tr>
<td><em>There will be 50 reading materials per grade level in line with the textbook units for lesson extension when the scheme accomplished</em></td>
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</table>
2. Professional developments for teachers to equip them with the skills needed to implement the e-storybook learning platform (2 hours)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
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<tbody>
<tr>
<td>13/1/2012</td>
<td>4:00 pm – 5:00 pm</td>
</tr>
<tr>
<td>6/7/2012</td>
<td>1:45 pm – 2:45 pm</td>
</tr>
</tbody>
</table>

- Teachers are gradually equipped with the skills needed to implement the e-storybook learning platform

**Item B:**

**Incorporating Drama into the English Curriculum**  
(Sep 2011 to Aug 2012) for 5 classes in P.4

1. Co-development of school-based curriculum through on-site co-planning and evaluation meetings (Sep 2011 to Jun 2012)  
Number of levels: 1 (*P.4 with focus on speaking and communication skills*)

Meetings (3:15pm – 4:15pm):

- Teachers are able to incorporate the teaching of drama into Fun English lessons
- Drama activities are incorporated into Fun English lessons on a regular basis
- The core team members of J.4 drama in 2011-2012 take up a leading role in developing J.3’s drama curriculum in 2012-2013

2. Teaching demonstration & lesson observation (Sep 2011 to Jan 2012)  
Number of classes: = 5 classes (P.4)  
Total no of workshops per class: 8 hours  
Duration of each lesson: 1 hour  
Total number of hours: 40 hours

- ✔
Completion of teaching demonstration and lesson observations  
(Sep 2011 to Jan 2012) (40 hours) - First Term:  
J.4A & J.4D: 1 17/10, 2 24/10, 3 31/10, 4 21/11,  
5 28/11, 6 5/12, 7 12/12, 8 19/12/2011  
J.4B, J.4C & J.4E: 1 20/10, 2 27/10, 3 10/11,  
4 17/11, 5 24/11, 6 1/12, 7 8/12, 8 15/12/2011  
3. Completion of professional development workshops (6 hours)  
30/8/2011 (2:30 pm - 4:30 pm):  
Introduction of drama (Ms Holly Eng)  
13/1/2012 (2:00pm – 4:00pm):  
Teaching English with Drama (Mr Kit Lam)  
13/4/2012 (2:00pm – 4:00pm):  
Script Writing (Mr Kit Lam)  
4. Lesson co-teaching (Feb 2012 to Jun 2012)  
Number of classes: = 5 classes (P.4)  
Total no of workshops per class: 8 hours  
Duration of each lesson: 1 hour  
Total number of hours: 40 hours  
Completion of lesson co-teaching and tryouts Jan  
2012 to Jun 2012 (40 hours) - Second Term:  
J.4A & J.4D: 1 20/2, 2 27/2, 3 5/3, 4 12/3, 5 23/4,  
6 30/4, 7 14/5, 8 21/5/2012  
J.4B, J.4C & J.4E: 1 23/2, 2 1/3, 3 8/3, 4 15/3,  
5 27/4, 6 3/5, 7 10/5, 8 17/5/2012  
(See Appendix 1 for Peer Lesson Observation Record)
Appendix 1:
Record of Peer Lesson Observation (J.4 EEGS Drama):

First:
27/4/2012 (for 26/4/2012)
8:15am-9:15am
Class & teachers involved: J.4E Mr Kit Lam, Mr Moore & Ms Choi Ngar Wa

Second:
14/5/2012
8:15am-9:25am
Class & teachers involved: J.4D Ms Sylvaine, Mr Moore & Ms Au Yeung Chung Ki

Third:
14/5/2012
12:45pm-1:55pm
Class & teachers involved: J.4A Ms Isabella, Mr Moore & Ms Ngai Wa

Fourth:
17/5/2012
9:35am-10:45am
Class & teachers involved: J.4B Ms Sylvaine, Mr Moore & Ms Wong Wing Yan

Fifth:
17/5/2012
10:55am-12:05pm
Class & teachers involved: J.4C Ms Sylvaine, Mr Moore & Ms Tsui Wing Chee
### B Benefits Obtained

<table>
<thead>
<tr>
<th>Evaluation Focus</th>
<th>Areas with improvement found</th>
<th>Grade level</th>
<th>Supporting evidence&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Have the effects of the measures met the school’s expectation? (Please tick ✓)</th>
<th>If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the school take?</th>
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| Enhancing students’ performance in English language | • Speaking  
• Confidence & motivation | P.4 | • Teachers observed that students are more willing to speak during English lessons and outside classroom as seen in English Speaking Day | ✓ |  |
| | • Speaking  
• Reading  
• Writing  
• Confidence & motivation | P.1 - P.6 | • Students perform better in reading as reflected in their daily performance  
• Students’ reading and writing skills are improving as shown in the homework and exam |  |  |

<sup>1</sup> Findings obtained from surveys/questionnaires, analysis of students’ work, observation of their daily performance and review of their performance in formal assessments etc.
| Evaluation Focus | Areas with improvement found | Grade level | Supporting evidence | Have the effects of the measures met the school’s expectation? (Please tick ✓) | If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the school take? |
|------------------|------------------------------|-------------|---------------------|-------------------------------------------------------------------------------------------------|
| Professional development of teachers | - Teaching methods  
- Curriculum planning & development  
- Subject knowledge  
- Teaching of drama  
- Teachers are equipped with the techniques and knowledge in the teaching of drama | P.1 - P.6 | - Teachers are able to incorporate the teaching of drama into Fun English lessons  
- Drama activities are incorporated into Fun English lessons on a regular basis  
- the core team members of J.4 drama in 2011-2012 take up a leading role in developing J.3’s drama curriculum in 2012-2013 | ✓ | |
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| Cultivate a reading habit | ● Students are exposed to a variety of English e-storybooks and reading articles which are aligned with the curriculum as they can access the e-storybook learning platform at home and they are encouraged to read from time to time  
● Opportunities to English readers inside and outside classroom  
● Students are motivated to read in English | P.1 - P.6 | ● Participation of the sharing of the e-storybooks in class  
● Students are more likely to borrow English storybooks from the library | ✓ |  |